

Spelling Lesson 25

Name _____

Add the following words to your spelling list:

17. let's

18. like

19. little

20. looked

Assignment checklist:

_____1. If you missed any words on your spelling test, write them ten (10) times and attach your spelling test on the back on the page you use.

_____2. **Complete the activity below**

_____3. **Write one super sentence for each spelling word. Show that you understand what each word means.**

_____4. **Complete pages 56 & 57 in your book.**

ACTIVITY:

Write the Spelling Word that comes next alphabetically

- | | |
|-----------|-----------------|
| 1. gate | 11. supper |
| 2. band | 12. library |
| 3. Oregon | 13. fun |
| 4. chair | 14. plate |
| 5. clean | 15. lesson |
| 6. hot | 16. Saturday |
| 7. out | 17. emperor |
| 8. dish | 18. cry |
| 9. fat | 19. lime |
| 10. lodge | 20. haberdasher |

Lesson 25: Mixed Spelling Patterns

Spelling Words

1. banner
2. platform
3. hotel
4. funnel
5. habit
6. display
7. clever
8. gather
9. empty
10. chaos
11. suspense
12. Saturn
13. oval
14. orphan
15. fatal
16. crystal

Your Own Words

Look for words that follow these patterns to add to the lists. If you read a story about marine research, you might come across the words *bottom* and *sonar*. Where might you see *tribune* or *trial*?

17. _____
18. _____
19. _____
20. _____

Each Spelling Word has its own syllable pattern. Look at each word. Notice where the syllable breaks are in relation to the vowel and consonant sounds.

Sort the Spelling Words according to the vowel and consonant pattern of sounds in each word. Remember that a consonant sound may be formed by more than one letter. An example word for each list is given.

per/_/form (VC/CV)

mo/_/ment (V/CV)

lav/_/ish (VC/V)

dis/_/close (VC/CCV)

fu/_/el (V/V)

camp/_/site (VCC/CV)

A word may be divided into syllables according to the pattern of vowel and consonant sounds. The consonant sound in these patterns may be formed by more than one letter.

Lesson 25: Mixed Spelling Patterns *(continued)*

SPELLING CLUES: Writing Aloud When you are having trouble writing a word, try saying the word aloud. Listen to the sounds in the word, and think about the letters that usually spell those sounds.

Read these spelling pairs aloud. Write the correct spelling for each word.

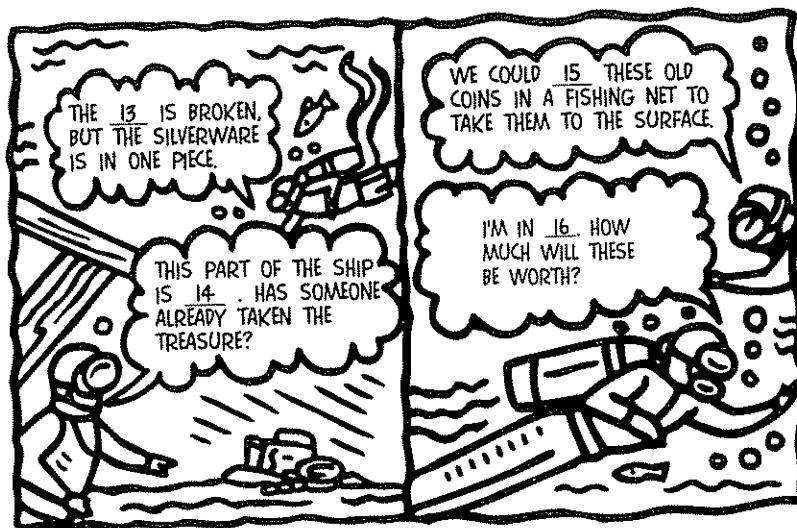
- | | |
|-----------------|-----------------|
| 1. orphan orfan | 4. choas chaos |
| 2. hottel hotel | 5. funnel funel |
| 3. habbit habit | 6. fatal fattal |

PROOFREADING 7–12. Proofread this report. Circle the misspelled words, and write the correct spellings.

PRESIDENTIAL NEWS CONFERENCE

The President held a press conference in the Oval Office today. On his desk was a desplay of the Argo, an underwater exploring device. On a plateform nearby was a model of a new device. A baner was suspended over it. "This cleaver new device will help us explore the planet Satturn," he said.

WORKING WITH MEANING Write Spelling Words to replace 13–16.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____