

# Spelling Lesson 26

Name \_\_\_\_\_

## Additional Words

17. many      18. money      19. morning      20. mother

## Assignment checklist:

\_\_\_\_ 1. If you missed any words on your spelling test, write them ten (10) times and attach your spelling test on the back on the page you use.

\_\_\_\_ 2. **Complete the activity below.**

\_\_\_\_ 3. **Write 10 super sentences. You will have to use at least two spelling words in every sentence. Underline the words you use.**

\_\_\_\_ 4. Complete pages 58 & 59 in your book.

## ACTIVITY 2

**Read the group of vowels for each spelling word. Write the word. The vowels are in order.**

1. aiu

2. ou

3. ao

4. ay

5. ui

6. ooe

7. oi

8. ioeau

9. ueu

10. aae

11. iuu

12. au

13. eie

14. iui

15. oey

16. eia

17. uei

18. oi

19. oe

20. aeia


# Lesson 26: Unusual Plurals *(continued)*

**SPELLING CLUES: Word Shapes** Sometimes thinking about the shape of a word can help you remember the correct spelling. Is the whole word long and flat? Does a letter at the beginning of the word drop below the line? Do two letters at the end rise above the others? Keep these shape clues in mind when you write.

Write the Spelling Word that fits each shape.

1. 

3. 

2. 

4. 

**PROOFREADING** 5-10. Proofread this paragraph. Circle the misspelled words and write each one correctly.

Jody had always been interested in goaldfishes, but the stimilius to take deep sea diving lessons was a show he saw on public television. The medea reported that a scientist had found evidence that deadly bacteria and funji had been invading the coral reefs. This was the reason that so many species were now endangered. Jody thought he might be able to help if he learned to dive but found he was not comfortable unless he stayed within a hundred foot radias of the boat.

**FUN WITH WORDS** Read the rhymes, and write the Spelling Word that tells who or what is talking.

11. I'm a fish who has a very hard task.

I swim upstream. Do you think I'll last?

12-13. One of me ends in *us*. An *i* ends two of me.

To atoms we're a must. But we're very hard to see.

14. We started out as tiny eggs.

We'll soon be bugs with many legs.

15. I live by the river.

I'm too fat to dance.  
I drink lots of water and eat lots of plants.

16. I don't need much water.

I don't like the sea.  
I do like the desert.  
Can you name me?



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

# Lesson 26: Unusual Plurals

## Spelling Words

1. goldfish
2. trout
3. moose
4. cactus
5. media
6. fungi
7. bacteria
8. stimulus
9. stimuli
10. larvae
11. radius
12. nucleus
13. nuclei
14. species
15. salmon
16. hippopotamus

## Your Own Words

Look for other words that have unusual plurals, and add them to the lists. In an aquarium, you might see the words *algae* and *jellyfish*. When might you use the words *curricula* and *alumni*?

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

Each Spelling Word is either an unusual plural or the singular form of an unusual plural.

Sort the Spelling Words in a way that will help you remember them. Three examples are given. Fill in the last one as you are sorting.

**SINGULARS  
ENDING  
IN -US**  
octopus

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PLURALS  
ENDING IN  
-A OR -AE**  
data, alumnae

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**OTHER**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PLURALS  
ENDING  
IN -I**  
alumni

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Some words have unusual plural forms.

- The plural form of words whose singular ends in *-us* often ends in *-i*.
- Some words have the same singular and plural form.
- Other unusual plural forms end in *-a* or *-ae*.