

# Spelling Lesson 6

Name \_\_\_\_\_

Additional Words

17. surprise

18. swimming

19. than

20. that's

## Assignment checklist:

\_\_\_\_\_ 1. If you missed any words on your spelling test, write them ten (10) times and attach your spelling test on the back of the page you use.

\_\_\_\_\_ 2. **Free choice.**

**(Be sure to underline your spelling words)**

\*\*\*Choose one of the following:

a. Write 20 super sentences with one spelling word in each sentence.

b. Write 10 super sentences with 2 spelling words in each sentence.

c. Draw one or two cartoons using all of your spelling words. Illustrate and label each spelling word.

\_\_\_\_\_ 3. Complete pages 12 and 13 in your spelling book.

# Lesson 6: Other Vowel Spellings

## Spelling Words

1. busy
2. among
3. building
4. young
5. enough
6. though
7. straight
8. rough
9. courage
10. eighth
11. system
12. although
13. sleigh
14. boulder
15. biscuit
16. dough

## Your Own Words

Look for other words with unusual vowel spellings to add to your lists. Where might you see the words *businesses* and *freight*? A health article might tell you that a *shoulder* injury is *tough* to heal.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

These Spelling Words have unusual spellings of certain vowel sounds. Study the words to see how the short *i* sound, the short *u* sound, the long *a* sound, and the long *o* sound are spelled.

Say the Spelling Words to yourself, and sort them into four groups, each representing a different vowel sound. Three example words are given. Fill in the last one as you are sorting.

gym

---

---

---

---

---

tongue

---

---

---

---

---

weigh

---

---

---

---

---



---

---

---

---

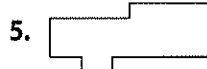
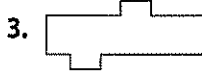
---

- In some words, the short *i* sound is spelled *u*, *ui*, *y*, or *a*.
- The short *u* sound is sometimes spelled *ou* or *o*.
- In some words, the long *a* sound is spelled *aigh* or *eigh*.
- The long *o* sound is sometimes spelled *ough* or *ou*.

# Lesson 6: Other Vowel Spellings *(continued)*

**SPELLING CLUES: Word Shapes** Sometimes, thinking about the shape of a word can help you remember the correct spelling. Is the whole word long and flat? Does a letter at the beginning of the word drop below the line, or do two letters at the end rise above the others?

Write the Spelling Word that fits each shape.



**PROOFREADING** 7–10. Proofread these paragraphs. Circle the misspelled words, and write each word correctly.

“Did you have a ruff day posing for photographers?” Dana’s sister asked her.

Dana laughed and shook her head. Her sister went on, “Well, if you’re not too bissy signing autographs, you can help me get dinner ready. Why don’t you start by mixing this douh? I hope there’s enough. Mom and Dad will probably want one bisket each, but you and I can eat two!”

**WORKING WITH MEANING** Study the picture. The two questions below the picture have words missing. Write the Spelling Word that best fits each blank.



Can you find the 11 12 the 13 s?  
Would you have 14 15 to try climbing that  
16 wall?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_